Famous Speeches

- Watch The Video Clips
- Complete the Exercises
- Present and be famous

by David Deubelbeiss
English Central makes improving one's English fun and effective by turning popular web videos into powerful language learning experiences. EnglishCentral users not only watch videos, they speak them and receive instant, personalized pronunciation feedback via our cloud-based system.

Students WATCH authentic videos then SPEAK the videos. They are motivated through authentic content and a point based system. Students LEARN by taking video quizzes of the vocabulary of each video. We also have a cutting edge phonetic speech recognition system which will give students valuable feedback about their speech.

Teachers can track and assess their students using EnglishCentral. Sign up students. Make your own school, classrooms, groups. Assign video tasks and build curriculum for your students. Track your student’s progress and print reports. Discuss and get tips on our Teacher’s Forum.

Larry Ferlazzo – Websites of the Day

I personally think it’s the best site period for English Language Learners. It provides listening, speaking, and reading practice — all in an extremely engaging way — and all for free!
Using This Book

This book is meant to compliment the low level video content of EnglishCentral. The book can be used in class and students can then “speak” the videos and do the quizzes on EnglishCentral. It is built in recycling of the curriculum.

In class, 3 steps are recommended.

Watch

Ask a few pre-viewing questions to students. Then WATCH the video together. Repeat as necessary. Students can follow with the script if needed. The script can also be used as a listening cloze.

Speak

Model the speech with students, using a high level student. Students should visit EnglishCentral and “speak” the speech and get instant fluency feedback. Model this in class once, so the students understand registration and how to use the player.

Learn

Students complete a simple “fill in the blanks” activity to consolidate their learning of the vocabulary and language forms.

That’s it! Students can then in a language lab or at home, use EnglishCentral and “SPEAK” the videos + do the video quizzes for each video. Teachers can track their progress.

Also, have an end of book speech contest. Either students using these speeches or making their own. It can be lots of fun and very motivating.

We hope you enjoy using EnglishCentral in this “blended” fashion.

EnglishCentral Teacher’s Guide      EnglishCentral User’s Guide
Watch interesting, authentic videos.

Learn the vocabulary that matters to you.

Speak and get instant pronunciation feedback.
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Four score and seven years ago, our _____________ brought forth on this continent a new nation, conceived in liberty and dedicated to the proposition that all men are created equal. Now we are engaged in a great _____________ war, testing whether that nation, or any nation so conceived and so dedicated, can long endure.

We are met on a great _____________ of that war. We have come to dedicate a portion of that field as a final resting place for those who here gave their lives that that nation might live. It is altogether ________________ and proper that we should do this. But in a larger sense, we cannot dedicate, we cannot consecrate, we cannot hallow this ground.

The ______________ men, living and dead, who struggled here have consecrated it far above our poor power to add or detract. The world will little note nor long ____________ what we say here, but it can never forget what they did here.

It is for us the _______________ rather, to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced.
Finish the sentences:

1. We can never __________________ what they did here.
2. The men who have ________________d here, we honor.
3. They gave their lives that the _____________________ may live.
4. Four score and seven years ____________________.
5. The world will __________________ note what we say here.
6. We must be ____________________d to the unfinished work.
7. The war is ____________________ing our nation.
8. Our forefathers brought it forth on this ________________________.
9. A new nation conceived in ________________________.
10. All men are ____________________ equal.
Winston Churchill: We shall fight ....

We shall go on to the end, we shall fight in __________________________,
we shall fight on the seas and oceans,
we shall fight with growing confidence and growing strength in the air,
we shall _________________________ our island, whatever the cost may be,
we shall fight on the beaches,
we shall fight on the landing grounds,
we shall fight in the fields and in the ____________________,
we shall fight in the hills;
we shall never surrender, and even if, which I do not for a moment believe, this island or a __________________________ part of it were subjugated and starving, then our Empire beyond the seas, armed and guarded by the British Fleet, would __________________________ the struggle, until, in God's good time, the New World, with all its power and might, steps forth to the rescue and the liberation of the __________________________."
Finish the sentences:

1. We shall fight on the seas and ____________________s.
2. We shall fight on the __________________ing grounds.
3. We shall _________________________ our island.
4. We shall fight in the fields and in the ____________________s.
5. We shall fight with growing strength in the ________________.
6. I do not for a moment ________________________.
7. We shall go on to the ________________________.
8. We shall fight on the ______________________es.
9. The New World with all its ______________________ and might.
10. We shall fight with growing _________________________.

Featured Words

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EnglishCentral
Freedom is indivisible, and when one man is enslaved, all are not
________________________. When all are free, then we can look forward to that day when
this city will be joined as one and this country and this great continent of Europe in a
peaceful and hopeful __________________. When that day finally comes, as it will,
the people of West Berlin can take sober __________________________ in the fact that
they were in the front lines for almost two __________________________.

All free men, wherever they may live, are ______________________ of Berlin, and,
therefore, as a free man, I take __________________________ in the words "Ich bin ein
Berliner."
Complete the sentences:

1. All men are ________________s of Berlin.
2. I take ________________ in the words, “Ich bin ein Berliner.”
3. There are seven ________________s in the world.
4. He lives in the ________________ of the country.
5. It is a ________________ not an opinion.
6. All men are not ________________.
7. They were active for almost 2 ________________s.
8. The people of Berlin can take sober ________________.
9. We can look ________________ to that day.
10. I think, ________________, I am.
Martin Luther King Jr.: I Have A Dream

Let us not wallow in our despair.

I say to you today, my_______________________, that in spite of the difficulties and frustrations of the moment, I still have a dream. It is a dream deeply rooted in the American dream.

I have a dream that one day this____________________ will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident: that all men are created equal."

I have a dream that one day on the____________________ hills of Georgia the sons of former slaves and the sons of former slave owners will be able to sit down together at a table of brotherhood.

I have a dream that one day even the state of Mississippi, a desert state,____________________ with the heat of injustice and oppression, will be transformed into an oasis of freedom and justice.

I have a dream that my four ____________________ will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.

I have a dream today.
Complete the sentences:

1. They will not be ______________ed by the color of their skin.
2. The former ______________ owners will be able to sit down.
3. This summer has been ______________ing.
4. We hold these ______________s to be self-evident.
5. One day people will ______________ up.
6. America will be ______________ed into an oasis of justice.
7. It is a dream, ______________ rooted in the American dream.
8. They will be judged by the ______________ of their character.
9. We must live out the true ______________ of our lives.
10. Let us sit down at the table of brotherhood ______________.
Martin Luther King Jr.: The Promised Land

Watch

Speak

……... Somewhere I read of the freedom of _________________. Somewhere I read of the freedom of press. Somewhere I read that the ________________ of America is the right to protest for right. And so just as I say, we aren't going to let dogs or water hoses turn us around, we aren't going to let any ________________ turn us around.

Well, I don't know what will happen now. We've got some difficult days ___________. But it really doesn't matter with me now, because I've been to the mountain ___________.

And I don't mind.

Like anybody, I would like to live a long _________________. Longevity has its place. But I'm not concerned about that now. I just want to do God's will. And He's allowed me to go up to the mountain. And I've looked over. And I've seen the Promised Land. I may not get there with you. But I want you to know ________________, that we, as a people, will get to the promised land!

And so I'm happy, _________________. I'm not worried about anything. I'm not fearing any man! Mine eyes have seen the glory of the coming of the Lord!!
Complete the sentences:

1. I’m not ______________________ied about anything.
2. Everything has its _______________.
3. I don’t ________________________.
4. The ______________________ of America is the right to protest.
5. We’ve got some difficult days ________________________.
6. ________________________ I read of the freedom of press.
7. But I’m not concerned about that _________________.
8. Freedom of the press is a right not a ________________________.
9. I have seen the ______________________ of the coming of the Lord!
10. The freedom of ______________________ is guaranteed.
Bobby Kennedy: On the Death of MLK Jr.

I have bad news for you, for all of our fellow citizens, and people who love peace all over the world, and that is that Martin Luther King was shot and killed _______________. Martin Luther King dedicated his life to love and to justice for his fellow human beings, and he died because of that _______________.

In this difficult day, in this difficult time for the United States, it is perhaps well to ask what kind of a nation we are and what ________________ we want to move in.

For those of you who are black - considering the evidence there evidently is that there were white people who were ________________ - you can be filled with bitterness, with hatred, and a desire for revenge. We can move in that direction as a country, in great polarization - black people amongst black, white people amongst white, filled with hatred toward one ________________.

Or we can make an effort, as Martin Luther King did, to ________________ and to comprehend, and to replace that violence, that stain of bloodshed that has spread across our ________________, with an effort to understand with compassion and love.
Complete the sentences:

1. He ______________________d his life to love and to justice.
2. He  ____________d in the cause of that effort
3. What direction do we want to ____________________ in?
4. This is a _____________________ time for the United States.
5. He died for a ________________________.
6. There were white people who were __________________________.
7. We can move in that __________________________ as a country.
8. We will bring the killer to _________________________.
9. Make an effort to understand with _____________________ and love.
10. I have some bad ____________________.
Lyndon B. Johnson: On Vietnam and Stepping Down

Our reward will come in the life of freedom and peace and ________________ that our children will enjoy through ages ahead. What we won when all of our people united just must not now be lost in suspicion and distrust and selfishness and politics among any of our _________________. And believing this, as I do, I have concluded that I should not permit the Presidency to become involved in the partisan divisions that are developing in this ________________year.

With American sons in the fields far away, with America's future under _______________ right here at home, with our hopes and the world's hopes for peace in the balance every day, I do not believe that I should devote an hour or a day of my time to any personal partisan ________________ or to any duties other than the awesome duties of this office -- the Presidency of your country.

Accordingly, I shall not seek, and I will not accept, the nomination of my party for another ________________ as your President. But let men everywhere know, however, that a strong and a confident and a vigilant America stands ready tonight to seek an ________________ peace; and stands ready tonight to defend an honored cause, whatever the price, whatever the burden, whatever the sacrifice that duty may ________________.
Complete the sentences:

1. I will not seek the nomination of my ______________________.
2. The world’s hopes for peace is in the ______________________.
3. A strong and a ______________________ America stands ready.
4. It must not be lost in ______________________ and distrust.
5. I have fulfilled the duties of my ______________________.
6. Whatever the ______________________, we will continue.
7. But let men everywhere ______________________.
8. We will defend our cause, whatever the ______________________.
9. I will not ______________________ the nomination of my party.
10. I should not permit the ______________________ to become involved.
Ronald Reagan: 1981 Inaugural Speech

You and I, as individuals, can, by borrowing, live beyond our means, but for only a ________________ period of time. Why, then, should we think that collectively, as a nation, we are not bound by that same limitation?

We must act today in order to preserve tomorrow. And let there be no misunderstanding—we are going to begin to act, ________________ today.

The economic ills we suffer have come upon us over several ________________. They will not go away in days, weeks, or months, but they will go away. They will go away because we, as Americans, have the ________________ now, as we have had in the past, to do whatever needs to be done to preserve this last and greatest bastion of freedom.

In this present crisis, government is not the ________________ to our problem, government is the problem.
Complete the sentences:

1. We are going to begin to _________________.
2. Government is not the _________________ to our problem.
3. We must preserve this last bastion of _________________.
4. It is available only for a ________________ed period of time.
5. Let us _________________ our freedom.
6. Why should we _________________ as a nation be limited?
7. We are not bound by that same _________________.
8. Our problems will ________________ away.
9. We are suffering from economic _________________.
10. You and I as _________________s can live beyond our means.
Today is a day for mourning and remembering. Nancy and I are _______________ to the core by the tragedy of the shuttle Challenger. We know we share this pain with all of the people of our country. This is truly a national ________________.

Nineteen years ago, almost to the day, we lost three astronauts in a terrible accident on the __________________. But, we've never lost an astronaut in flight; we've never had a tragedy like this. And perhaps we've forgotten the courage it took for the crew of the shuttle; but they, the Challenger Seven, were aware of the ________________, but overcame them and did their jobs brilliantly. We mourn seven heroes: Michael Smith, Dick Scobee, Judith Resnik, Ronald McNair, Ellison Onizuka, Gregory Jarvis, and Christa McAuliffe. We mourn their loss as a nation ____________________.

For the families of the seven, we cannot bear, as you do, the full ________________ of this tragedy. But we feel the loss, and we're thinking about you so very much. Your loved ones were daring and ____________________, and they had that special grace, that special spirit that says, 'Give me a challenge and I'll meet it with ________________.'
Complete the sentences:

1. They were aware of the ___________________s.
2. We cannot bear the full impact of this ____________________.
3. We _________________________ seven heroes.
4. We’ve never lost an astronaut in ____________________.
5. Your loved ones were daring and ____________________.
6. Give me a _____________________ and I’ll meet it with joy.
7. It took a lot of _____________________.
8. They had that special grace, that special ____________________.
9. They were ______________________ of the dangers.
10. This is truly a national _________________________.
Barak Obama: Acceptance Speech

But I stand before you tonight because all across America something is stirring. What the naysayers don't ________________ is that this election has never been about me; it's about you.

It's about you.

For 18 long months, you have ________________ up, one by one, and said, "Enough," to the politics of the past. You understand that, in this election, the greatest __________ we can take is to try the same, old politics with the same, old players and expect a different result.

You have shown what history teaches us, that at defining moments like this one, the ________________ we need doesn't come from Washington. Change comes to Washington.

Change happens -- change happens because the American people ________________ it, because they rise up and insist on new ideas and new leadership, a new politics for a new time.

America, this is one of those ________________.
Complete the sentences:

1. The American people ________________ change.
2. We have to rise up and insist on new ________________.
3. What the naysayers don’t ________________ is that it is about YOU.
4. You have said ________________ to the same old politics.
5. Don’t repeat the same thing and expect a different ________________.
6. The American public ________________ on new ideas and leadership.
7. This ________________ has never been about me.
9. The greatest ________________ we can take is the same old politics.
10. I ________________ before you tonight.
Barak Obama: Inauguration Speech

Today I say to you that the challenges we face are real. They are ________________ and they are many.

They will not be met easily or in a short ________________ of time. But know this, America - they will be met. On this day, we gather because we have chosen hope over fear, unity of purpose over ________________ and discord.

On this day, we come to proclaim an end to the ________________ grievances and false promises, the recriminations and worn out dogmas, that for far too long have strangled our ________________.

We remain a young nation, but in the words of Scripture, the time has come to ________________ childish things. The time has come to reaffirm our enduring spirit; to choose our better history; to carry forward that precious gift, that noble idea, ________________ from generation to generation: the God-given promise that all are equal, all are free, and all deserve a chance to pursue their full measure of ________________.
Complete the sentences:

1. The time has come to reaffirm our enduring ______________________.
2. We gather because we have chosen hope over ____________________.
3. The ____________________s will be met.
4. The time has come to set ____________________ childish things.
5. We must have unity of purpose over conflict and ____________________.
6. All have a chance to pursue the full measure of their ____________________.
7. The noble idea is passed on from ____________________ to generation.
8. We come to ____________________ an end to petty grievances.
9. We must carry forward that ____________________ gift.
10. The challenges we face are ____________________.
J.K. Rowling: The Benefits of Failure

You might never fail on the scale I did, but some failure in life is _________________.
It is impossible to live without failing at something, unless you live so cautiously that you
might as well not have lived at all – in which case, you fail by default.
Failure gave me an inner security that I had never attained by passing _________________.
Failure taught me things about myself that I could have learned no other way. I
discovered that I had a strong will, and more discipline than I had suspected; I also found
out that I had friends whose _________________ was truly above the price of rubies.
The knowledge that you have emerged wiser and stronger from setbacks means that you
are, ever after, secure in your _________________ to survive. You will never truly
know yourself, or the strength of your relationships, until both have been tested by
adversity. Such knowledge is a true gift, for all that it is painfully won, and it has been
worth more than any qualification I ever _____________________.

So given a Time Turner, I would tell my 21-year-old self that personal happiness lies in
knowing that life is not a __________________________ of acquisition or achievement.
Your qualifications, your CV, are not your life, though you will meet many people of my
age and older who confuse the two. Life is difficult, and complicated, and
__________________________ anyone’s total control, and the humility to know that will
enable you to survive its vicissitudes.
1. Life is difficult and ____________________.

2. It is ____________________ to live without failing.

3. I meet many people who ____________________ the two.

4. I had more discipline than I had ____________________ed.

5. You will never truly know the ____________________ of your relationships.

6. You are secure in your ____________________ to survive.

7. You will never know until they have been tested by ____________________.

8. Life is not a checklist of ____________________ or achievement.

9. Their ____________________ was truly above the price of rubies.

10. I ____________________ed that I had a strong will.
Angelina Jolie: Peace and Justice

Common sense tells us that when the risks are weighed, the decisions are made very differently. When ________________ against humanity are punished consistently and severely, the killer's calculus will change, and when a killer is allowed to walk away from his crimes, I believe that also tells him ________________.

It sends a message to the next that they need not worry, that they will most likely not be held accountable for their ________________. I believe that the existence of trials alone has the potential to change behavior, but ultimately, we need to __________ those who are indicted.

And the Sudanese arrest of Ali Kushayb appears to be a positive development, but not if it becomes a bargaining chip that will stop others from being brought to __________.

Without an arrest, we tell the victims of these atrocities that impunity is the rule of law. Now, I don't know if the ICC is the answer, and I don't know what type of __________ is or what it would need to be for all of us to agree and make it strong enough.

I have no idea.

And after seven years of traveling into the field, I find that I have a lot I need to ________. But I do know this, no mother who had her children killed in front of her, no young girl sold into slavery, no boy kidnapped and forced to be a child soldier, and no young girl like the three-year-old I met in Sierra Leone who had her limbs ________________ should be expected to simply forget.

No one should have to choose between peace or ________________, and that young boy in Darfur who asked for a trial deserves one.
Complete the sentences:

1. The young boy who asked for a _______________ deserves one.
2. I don’t know if the ICC is the _________________.
3. They must be held accountable for their ________________s
4. No one should have to choose between _______________ or justice.
5. Crimes against humanity must be punished _________________.
6. I have no _________________.
7. She had her ________________s cut off.
8. Trials have the potential to change _________________.
9. They need not _________________.
10. The decisions are made very _________________.

Complete the sentences:
Steve Jobs: What Is Truly Important?

When I was 17, I read a quote that went something like: "If you live each day as if it was your last, someday you'll most ______________ be right." It made an impression on me, and since then, for the past 33 years, I have looked in the ______________ every morning and asked myself: "If today were the last day of my life, would I want to do what I am about to do today?" And whenever the answer has been "No" for too many days in a ______________, I know I need to change something.

Remembering that I'll be dead soon is the most important ______________ I've ever encountered to help me make the big choices in life. Because almost everything — all external expectations, all pride, all fear of ______________ or failure - these things just fall away in the face of death, leaving only what is truly important. Remembering that you are going to die is the best way I know to avoid the ______________ of thinking you have something to lose. You are already naked. There is no reason not to follow your ______________.
Complete the sentences:

1. There is no __________________________ not to follow your heart.
2. These things fall away in the face of _______________________.
3. I have looked in the mirror every ________________________.
4. It made an __________________________ on me.
5. _____________________, you’ll most certainly be right.
6. We must __________________ avoid the trap we have something to lose.
7. It helped me make the big ________________________s in life.
8. We’ll all be ______________ soon.
9. It is my most important ________________________.
10. It leaves what is only ______________ important.
Randy Pausch: We beat the grim reaper by…

Last August, I was told that in all likelihood, I had three to six months left to live. I'm on month nine now. And I'm not gonna ______________ and do any pushups, but there will be a short ______________ basketball game later. Somebody said to me in light of these numbers,

"Wow! So, you're really beating the Grim Reaper." And what I said without even thinking about it is,...

“We don’t beat the reaper by living longer, we beat the reaper by living well and living ______________. For the reaper will come for all of us, the question is ‘what do we do between the time we’re born and the time he shows up?’ ______________ when he shows up, it’s too late to do all the things that you’re always going to get around to.”

So, I think the only ______________ I can give you on how to live your life well is first off, remember, it's a cliché but I love clichés, "It is not the things we do in life that we regret on our ______________, it is the things we do not." 'Cause I assure you I've done a lot of really stupid things, and none of them bother me. All the mistakes, and all the dopey things, and all the times I was embarrassed, they don't matter. What ______________ is that I can kinda look back and say, "Pretty much anytime I got a chance to do something cool, I tried to ______________ for it." And that's where my solace comes from.
Complete the sentences:

1. We ___________________ the things we don’t do.
2. There will be a short pick-up ______________________ game later.
3. I said it without _________________ thinking.
4. We beat the grim reaper by living ______________________.
5. It is a ___________________ but I love _______________s.
6. I’ve done a lot of ______________________ things.
7. All the mistakes, they don’t ______________________.
8. If you get a chance to do _______________ things, do them.
9. All the ___________________s and dopey things, don’t matter.
10. Somebody said to me, in light of these ______________________ s.
But my idea of success is different today. And as you grow, you'll realise the definition of success _________________. For many of you, today, success is being able to hold down 20 shots of tequila. For me, the most important thing in your life is to live your life with integrity, and not to give into peer _________________. to try to be something that you're not. To live your life as an honest and compassionate person, to contribute in some way. So to conclude my conclusion: follow your ________________, stay true to yourself. Never follow anyone else's path, unless you're in the woods and you're lost and you see a path, and by all means you should follow that. Don't give ________________, it will come back and bite you in the ass. Don't take anyone's advice. So my advice to you is to be true to yourself and everything will be fine.

And I know that a lot of you are ________________ about your future, but there's no need to worry. The economy is booming, the job market is wide open, the planet is just fine. It's gonna be great. You've already ________________ a hurricane. What else can happen to you? And as I mentioned before, some of the most devastating things that happen to you will teach you the most. And now you know the right questions to ask in your first job _________________. Like, "Is it above sea level?". So to conclude my conclusion that I've previously concluded, in the common cement speech, I guess what I'm trying to say is life is like one big Mardi Gras. But instead of ________________ your boobs, show ________________ your brain, and if they like what they see, you'll have more beads than you know what to do with. And you'll be drunk, most of the time. So the Katrina class of 2009, I say congratulations and if you don't remember a thing I said today, remember this: you're gonna be ok, dum de dum dum dum, just ________________.
Complete the sentences:

1. Things are good. The economy is ____________ ing.

2. Life is ____________ one big Mardi Gras.

3. Don’t ____________ a thing I said today.

4. So to conclude my __________________________.

5. Don’t ____________ anyone’s advice.

6. Some of the most ________________ ing things will teach you the most.

7. You’ll have more ________________ s than you know what to do with.

8. I ____________ what I’m trying to say is, you are gonna be ok.

9. There’s no need to __________________________.

10. My idea of success is ______________________ today.
What I remember above all about Harvard was being in the _____________of so much energy and intelligence.

It could be exhilarating, intimidating, sometimes even discouraging but always ________________.

It was an amazing privilege and though I left early, I was transformed by my years at Harvard, the ________________ I made and the ideas I worked on. But taking a serious look back, I do have one big ________________.

I left Harvard with no real awareness of the awful inequities in the world, the appalling ________________ of health, and wealth, and opportunity that condemn millions of people to lives of despair.

I learned a lot here at Harvard about new ________________ in Economics and Politics. I got great exposure to the advances being made in the sciences. But humanity's greatest ________________ are not in its discoveries but in how those discoveries are applied to reduce inequity.
Complete the sentences:

1. I had no real __________________________ of the inequities in the world.
2. I was transformed by the ____________________________s I made.
3. Millions of __________________ live lives of despair.
4. It was an amazing ____________________________.
5. I ________________ed a lot at Harvard.
6. We need to __________________________ inequity in the world today.
7. Humanity’s greatest ____________________________s are not in the discoveries.
8. There are many advances being made in the ____________________________.
9. Looking ________________, I do have one big regret.
10. My years at Harvard could be ____________________________ing
Michelle Obama: Remarks To The IOC

Sports were what brought our community together. They strengthen our ties to one ________________.

Growing up, when I played games with the kids in my neighborhood, we picked sides based not on who you were, but what you could bring to the ________________. Sports taught me self-confidence, teamwork, and how to compete as an equal.

Sports were a gift I shared with my dad - especially the Olympic Games.

Some of my best ________________ are sitting on my dad's lap, cheering on Olga and Nadia, Carl Lewis, and others for their brilliance and perfection. Like so many young people, I was inspired. I found myself dreaming that maybe, just maybe, if I worked hard enough, I, too, could ________________ something great.

But I never dreamed that the Olympic flame might one day light up lives in my ________________.

But today, I can dream, and I am dreaming of an Olympic and Paralympic Games in Chicago that will light up lives in neighborhoods all ________________America and all across the world; that will expose all our neighborhoods to new sports and new ________________; that will show every child that regardless of wealth, or gender, or race, or physical ability, there is a sport and a place for them, too. …………….
Complete the sentences:

1. Sports were a ________________ I shared with my dad.
2. Every child, regardless of wealth or ________________ has a place.
3. Like so many young people, I was ________________d.
4. They ________________ our ties to one another.
5. Sports taught me how to ________________ as an equal.
6. I cheered on their brilliance and ________________.
7. Just ________________, I too could be great.
8. Sports taught me self-confidence and ________________.
9. I’m asking you to ________________ Chicago.
10. Sports are what brought our ________________ together.
The word "peace" may have different meanings to different ________________.

To many, peace is what enables development and is critical in providing opportunities to young people. To some, ________________ to those from regions involving conflict, peace keeping and efforts to preserving peace are absolutely vital in bringing prosperity and hope for the ________________.

To me, peace represents a state of mind, being at peace with ________________.

I believe that when you are at peace with yourself, both mentally and _____________ly, you can achieve anything.

Peace is what allows us, especially young people, to dream, go after one's goals, and prepare you for the next ________________ in life.

There is a saying, "Where there is peace, there is culture. Where there is culture, there is peace." However, as an athlete and figure skater, I would like to say, "Where there is peace, there is _________________. Where there is sports, there is peace."

The International Day of Peace provides a ________________ opportunity for everyone to observe peace together. As we come together in unity, let us take a moment to ________________ on what each of us can do to build peace around the world. Thank you!
Complete the sentences:

1. Preserving ____________________ is absolutely vital.

2. Let’s take a moment to __________________ on our lives.

3. Prepare yourself both mentally and ____________________.

4. We have hope for the ____________________.

5. It has different ____________________s to different people.

6. We have to ______________________ opportunities for everyone.

7. Peace allows, _________________ young people, to dream.

8. It provides a ______________________ opportunity for us.

9. Peace __________________s us to dream.

10. Let’s try to _________________ peace around the world.
Equality for Africa, that's a big, expensive _________________.

You see, the scale of the suffering numbs us into a kind of indifference.

What on _________________ can we all do about this?

Well, much more than we think.

We can't fix every problem, but the ones we can, I want to ________________, we must.

And because we can, we must. This is the straight truth. The righteous truth.

It is not a theory.

The fact is that ours is the first _________________ that can look disease and extreme poverty in the eye, look across the ocean to Africa and say this, and _________________ it.

"We do not have to stand for this."

A whole continent _________________, "we do not have to stand for this"
Complete the sentences:

1. This is the straight ________________________.
2. They live in __________________ poverty.
3. What on ________________ can we do?
4. Ours is the first ______________________ to do this.
5. Let’s look at the problem and ______________ it.
6. Poverty is not just a ________________________.
7. ________________ for Africa can be achieved.
8. Do you ______________________ it?
9. The whole continent is ________________________.
10. We are numbed into a kind of ________________________.
## Record Your Progress!

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<td>I Have A Dream</td>
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## Record Your Progress!

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<td>We Beat The Grim Reaper</td>
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<td>Bono: On Africa</td>
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### Answer Key

#### Gettysburg Address
1. forget  
2. struggle  
3. nation  
4. ago  
5. little  
6. dedicate  
7. test  
8. continent  
9. liberty  
10. created

#### We Shall Fight....
1. ocean  
2. land  
3. defend  
4. street  
5. air  
6. believe  
7. end  
8. beach  
9. power  
10. confidence

#### Ich Bin Ein Berliner
1. citizen  
2. pride  
3. continent  
4. west  
5. fact  
6. free  
7. decade  
8. satisfaction  
9. forward  
10. therefore

#### I Have A Dream
1. judge  
2. slave  
3. swelter  
4. truth  
5. rise  
6. transform  
7. deeply  
8. content  
9. meaning  
10. together

#### Promised Land
1. worry  
2. place  
3. mind  
4. greatness  
5. ahead  
6. Somewhere  
7. now  
8. priviledge  
9. glory  
10. speech

#### On The Death Of MLK
1. dedicate  
2. died  
3. move  
4. difficult  
5. cause  
6. responsible  
7. direction  
8. justice  
9. compassion  
10. news
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<td>5. office</td>
<td>5. preserve</td>
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<td>6. sacrifice</td>
<td>6. collectively</td>
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<td>7. know</td>
<td>7. limitation</td>
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<td>8. price</td>
<td>8. go</td>
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<td>10. intimidate</td>
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Sports and Peace

1. truth
2. extreme
3. earth
4. generation
5. fix
6. theory
7. equality
8. mean
9. suffering
10. indifference

Bono: On Africa

1. peace
2. reflect
3. physically
4. future
5. meaning
6. provide
7. especially
8. valuable
9. allow
10. build
Using Video In The Classroom

An Activity Guide

Why Video?

Video is a powerful tool in today’s classroom. It provides strong context through which to teach English. Meaning comes alive and it brings the outside world into the classroom and gives your teaching “reality”. Video also provides all the paralinguistic features of language that audio only, can’t.

Nowadays, students are very much visual learners. Further, the quick spread of broadband internet access, is making the use of video in the classroom reliable. Video is a medium which is replacing print – Chris Anderson of TED goes as far as suggesting it is a “revolution” transcending that of the Gutenberg revolution. It is changing both the way we learn and the way we interact with each other.

Without a doubt, video is the future for all of us involved in education. Gone are the days where it took a high degree of technical know how and hours of set up to bring video into the classroom. Now the classroom is wired and connected. It’s an exciting time to be both a teacher and a student. The world is our classroom.
Some Tips For Using Video In Class

Keep the Video Short (2-4 minutes)
- attention spans are limited when watching visual content. Chunk up, divide up videos with focused activities.

Watch the whole video first.
- students need to “have a try” first and watch to get the “big picture”. This provides students with the chance to deal with the “ambiguity” of language. Give students one simple task while watching the whole video – to keep them focused. Even try just listening with the screen off.

Always preview the video.
- Be sure to watch the whole video yourself before using it in class. You never know what content might be inappropriate or hurtful to your students. You, the teacher, know your students best. Best to be safe!

Make it available outside the classroom. Share it.
- provide students with a webpage or link so they can watch the video and practice outside of classroom time. Many students learn better independently and this is a great opportunity to foster student independence. Also, share with other professionals so they know what works, what doesn’t.

Use videos your students want.
- this may seem obvious but many teachers forget to survey their students and show video content they definitely know their students will be “into”. However, use your best judgement and find a balance between videos that highly motivate and those that are strongly educational. Many times you can do both!
3 Approaches To Using Video In The Classroom

1. Using only video and online learning (the Flipped classroom)

In the flipped classroom, students study and learn independently (in groups or individually). The teacher sets up the learning content and environment and then consults with students as they learn the video content. For example, students could learn on EnglishCentral and the teacher could use class time to review their progress, check and evaluate. Also, consult with the students to make sure they are progressing and on task. Teachers set up the curriculum, show students how to access the video content and then become pure facilitators. Teachers might also use print materials made specifically for the videos (like the EnglishCentral example books).

2. Blending video into the existing curriculum and course.

This option allows a teacher to choose video content that compliments the objectives of their course. Videos are chosen for each unit and they are used in conjunction with the course book. Thus, the teacher is blending the learning – combining traditional print (textbooks) with the power of video. Videos are blended into and are part of the official course curriculum.

3. Using video as a supplement for engagement or re-inforcement.

Here, videos are used only at the beginning of a lesson (to provide context and prompt student schema/background knowledge) or as supplemental material for the lesson (either inclass or as homework). The teacher adds video that will supplement the existing course curriculum and provides context and reinforces the learning objectives. However, the videos are not part of the official curriculum.

How To Use Video

Videos can be used in many ways other than just one student at a computer. They should also be used as a “shared experience”, an in class teaching aide. Teachers should play video in the classroom and share it, as you would a book or any physical object.

Don’t be afraid to pause, rewind or fast forward the video. Use it as a tool for reference of language and study points. Think of the video as a malleable material, like any other classroom learning material.
Generally video activities are divided into 3 main types or stages:

1. **Pre-viewing.** Activities done before watching the video. They help prompt student schema and background knowledge. Often a way for the teacher to assess student knowledge and interest.

2. **Viewing:** Students have a task while watching the video. They perform tasks and activities during the video, either with or without the teacher pausing the video.

3. **Post Viewing:** After watching the video, the students practice the language forms and vocabulary encountered in the video. Students might discuss, retell, roleplay or complete exercises during this stage.

Here are a list of practical ways to use EnglishCentral videos or any video, in class. Try some and find what works best with your own students and for your own teaching situation. Good luck! Your students will love it!

### 10 Recipes For Using Video In The Classroom

1. **Discuss It.** Give students some previewing questions for the topic of the video. Students discuss and prompt their background knowledge. Watch the video. Now, discuss again using some prepared questions. Surveys are a great addition also.

2. **Just Do It.** Students are given a viewing task. This can be some questions to answer. It can be a group of vocabulary items to find or some language to listen for. You might even make this interactive – give students some different tasks (ie. different vocabulary) and when they see/hear it, they stand up. Again, they sit down. Last one standing at the end wins!

3. **Describe It.** Always a fun activity but make sure to get your students to speak in a low voice. One student watches while others describe the action. Pause the video from time to time to allow students time to describe fully. Switch the student who is listening. Make sure to watch the ending of the video together. [Here’s an example described.](#)

4. **Report It.** Students are reporters. List the 5 Ws on the board. After watching the video, the students must answer the 5 W questions. This also can be an excellent
writing lesson. Also, get students making up their own post viewing questions and quizzing each other!

5. **Listen For It.** A teacher favorite. Teachers prepare a cloze version of the transcript (words are missing). Students listen for the words. Watch the video again, pausing and checking the answers together. Another option is to provide students with a graphic organizer or chart. They watch the video and fill in the categories.

6. **Repeat It.** A very interactive way to focus on pronunciation and form. Turn off any subtitles. Pause the video after a line and have the students repeat the line. If the video is a dialogue, assign different roles for students. Challenge the students to repeat the lines by only listening to the video, not watching. Also practice the present perfect tense (has/have just) by pausing the video and asking students, “What has just happened?”

7. **Re-tell It.** A very powerful way to acquire language. Students in small groups re-tell the story or the action of the video. One student starts and others must continue to re-tell by adding a sentence. Perfect for practicing transitions (First, Next, Then, Finally). Re-ordering activities are also great. Students are given sentences or pictures and must put them back in the right sequence while re-telling the story. Perfect practice for the past tense.

8. **Revise It.** Students love to “change up” the video. Students can role play the video and add their own twist, create their own version. Commercials work well for this. Also, write their own version, changing characters. For lower level students, prepare a transcript with words missing – students can add their own words to personalize.

9. **Predict It.** Prediction is a great language prompt and can be used with any video. Simply pause the video at a point and ask the students, “What do you think will happen next?” Students discuss and give their own answers. Provide a prompt for the students like

   I (don’t) think that _______________ (won’t) will _____________________.

Lastly, continue the video and see if the predictions were correct.

10. **Teach It.** Videos offer a great opportunity for specific language study. Choose a video that highlights and reinforces your lesson objective(s) (for culture, topics, functions, vocabulary or grammar points). Pause the video and use it to explain the language points. It provides real life context and examples of usage. Prepare worksheets and exercises to practice your language points. [Here’s an example.](#)
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